

Final Exam 2014

Junior Honors English

Mr. Drinkwater

PART ONE: VOCABULARY — Units 10-15 (50 Points)

PART TWO: THE GREAT GATSBY (10 Points)

PART THREE: I KNOW WHY THE CAGED BIRD SINGS (20 Points)

PART FOUR: A FAREWELL TO ARMS (20 Points)

PART FIVE: A SEPARATE PEACE (20 Points)

PART SIX: ESSAY (30 Points)

Prompt: Throughout the course of the year, we read works of literature which have been the objects of much acclaim, praise, and critical inquiry. Although these works have been written by authors of differing backgrounds, and dealt with a wide variety of issues, they also have much in common.

Your task is to choose one (1) of the themes we studied in the second half of the year and explain its significance in full. To give a well-rounded answer, describe (in as much detail as possible) how this theme factors into three (3) of the works we read during the third and fourth terms. Remember to provide support for your answer by referencing specific character names, plot points, settings, and other details.

To aid you in your efforts, lists have been compiled for both the themes explored and books in which they were found!

WORKS	THEMES
<i>The Great Gatsby</i>	The American Dream
<i>I Know Why the Caged Bird Sings</i>	Class & Social Values
<i>A Farewell to Arms</i>	Identity
<i>A Separate Peace</i>	Abandonment
	Illusion vs. Reality
	Racism
	Community
	Sexual abuse
	Self-Empowerment
	Value of literacy
	Poverty
	Consequences of War
	The Power of Love
	Artistic Legitimacy
	Friendship
	Remembering the Past
	The Power of Resentment